



"Building a stronger community through quality education."

Stronger communities are good for all. Like our children on their own learning journey, Dubbo and District Preschool continues its own journey in our determination to pursue quality education and improve practice. We learn from the past, live in the present and are building for the future. Our beliefs, based on theory and current research, inform our day to day practices to support children to grow into respectful functioning members of society, learning skills for life.

At Dubbo and District Preschool

- **Wellbeing is paramount.** Each and every child is an individual; a competent, capable and active learner with many strengths and emerging skills and their wellbeing is imperative to learning. Children need good health as well as social and emotional skills to thrive. We work with families to ensure all children have a strong sense of wellbeing with particular emphasis on developing secure attachments, self-regulation, good nutrition and skill development.
- **Relationships matter.** A strong community is built on strong relationships. Our relationships with children, families, colleagues and the community are important to us. We value working together for better outcomes for children and the preschool community as a whole. This belief leads us to support children in building respectful relationships.
- **We are enriched by the diversity of our community.** Our families and educators bring a diversity of heritage, culture and traditions to our service. We invite all families to share their culture and traditions with us. Collaborating with families and the wider community is beneficial for all. Living on Wiradjuri land, we are continuing to build connections with the custodial owners of our land the Aboriginal and Torres Strait Islander community and value their knowledge and rich traditions.
- **Play underpins our program.** Play is the means through which children engage with the world around them. Children are intrinsically motivated to learn through play and we offer a supportive play environment for children.
- **Environments invite and stimulate learning and wellbeing.** Learning spaces are filled with engaging, open ended materials and resources. There are places to create, imagine, problem solve and reflect. The social environment is scaffolded to support peers to learn and play together and provide opportunities for them to be fair, equitable and inclusive.
- **Risk and challenge are supported.** Challenging activities and risky play lead to confident individuals and promote cooperation and collaboration to achieve success. Teaching children respect for and appropriate use of tools allows them to develop real skills.
- **Growing and learning is ongoing.** We strive for continuous improvement for children, educators, our practice and our service model. We are not afraid to try new things and reflect and evaluate the outcome and try again. This is a practice we encourage in the children and families and support the sharing of our community's knowledge and skill.
- **The environment is respected.** This is important for both present and future generations. We are continuously striving to teach the interdependence of all living things and how we as people impact the environment. This begins with caring for our own natural and man-made environments. Every small step is moving toward a better world for all.